



ANNUAL REPORT

2018-19



Foreword

I am happy to share the Annual report for 2018-19. Masoom successfully implemented the Night School Transformation Program in 74 Night Schools covering 6000 students. We are happy to share that this year we have expanded our family to schools in Nagpur, Ahmedagar and Pune.



As per the grading tool that evaluates schools on various parameters –23 Night schools out of 74 are currently on Grade A. Our enrolment drive has successfully enrolled close to 1500 out-of-school children and adolescents into Night Schools. This inclusion is a very positive step towards bringing school drop-outs into the ambit of formal education. Masoom also focused on providing various skills such as English conversation and digital literacy some of our Night Schools. Apart from digital literacy, there was a huge demand for ANZ's financial literacy program and we have received good reviews about the need and relevance of this program. Our tech-on-wheel bus actively imparted knowledge of basic computer skills and graphic design to Day as well as Night Schools.

Our Career Cell has been providing scholarships to Night School students for short-term and long-term skilling. It's heartening to see the impact of our skilling courses as students are getting good job placements and earning 3-4 times more than before.

Masoom has been actively advocating issues of Night Schools with the State Education Department. We have had 2 positive meetings with the Education Minister, Mr. Tawade regarding Night Schools and our expansion plans.

Masoom also initiated 2 research studies –sponsored by our donors Michael and Susan Dell Foundation and EDUCO— to explore the possibility of implementing the Night School model to other states and districts in India. The formal reports and recommendations of these studies have been approved by the Masoom legal board.

Masoom plans to implement the Evening Learning Centre Model (recommended by X leap) in Gujarat by March 2020-21. We have recently signed a letter of interest with the Gujarat Government to implement the Night School model in their state.

We are excited about our achievements during this year and are extremely thankful to all donors, volunteers and well-wishers for believing in Masoom and in Night Schools.

Nikita Ketkar
CEO



Vision

Empower, strengthen and transform Night Schools to ensure the youth learn better and earn better.

Mission

Enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities.

Theory of Change

Provide resources and build capacity of Night Schools to facilitate the creation of a strong academic foundation leading to a broadening of the scope of career opportunities for students.





INDEX

Night School Transformation Program	1
Grading of Schools	3
Year Highlights	4
Capacity Building	10
Program Updates	15
Advocacy	18
Program for Students with Special Needs	19
Career Cell	21
Enrollment Drive	22
Success Stories	23
Testimonials	24
The Way Ahead	25
Financials	26
Governance	30
Institutional Support	31
Donors	32
Special Thanks	33
Our Night Schools	34



NIGHT SCHOOL TRANSFORMATION PROGRAM

History

After serving in various administrative positions in the Civil Services over a period of more than 3 years, Nikita Ketkar left to start working in the NGO sector. At Save The Children India and Sahas Sports Foundation, while working on social projects, she discovered Night Schools and the issues faced by its students.

Nikita began her first intervention in 2006 through a participatory research project on 5 Night Schools of Mumbai. She was supported by Partners for Urban Knowledge Action and Research, PUKAR—a nonprofit providing fellowships to young researchers to facilitate their work on issues relevant to Mumbai.

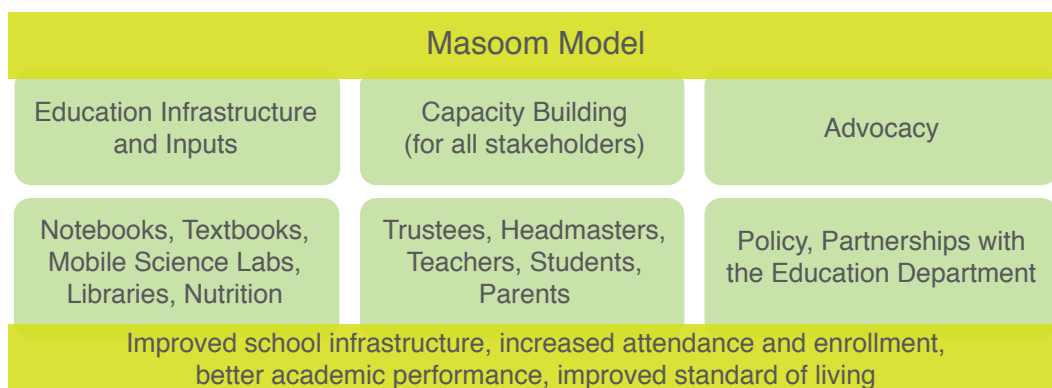
Her research project revealed that since Night School students work during the day, they have a strong personal thirst for education and this attracts them to such schools. However, the lack of infrastructure and resources are serious impediments to their learning. Based on the conclusions of the research, Nikita and her research team identified an opportunity to form an organisation through which the problems of Night Schools could be addressed.

Masoom was set up in 2008 and initiated a pilot intervention program in 2 Night Schools for the academic year 2008-2009. Currently it is working in 69 Night Schools of Mumbai and plans to reach 174 by 2022, impacting an estimated 20,000 Night School students of Maharashtra.

Empower, Strengthen and Transform Night Schools: Way Ahead

Masoom aims to establish Quality Education in Night Schools, through its Night School Transformation Program (NSTP). The Program is specifically designed to meet the needs of Night Schools and its individual students. It is based on a 3-pronged intervention model consisting of interdependent focus areas for school transformation, namely: Education Infrastructure and Inputs, Capacity Building for all Stakeholders and Advocacy.

Masoom's Night School Transformation Program has been designed such that it can be easily replicated and implemented in other schools and states across India. It is the only comprehensive model in use in the history of Night Schools.



Educational Infrastructure and Support

Masoom provides critical educational infrastructure support and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and material for audio-visual learning. Braille learning tools and Braille textbooks are provided to schools that have visually impaired students.



Capacity Building

Masoom works closely with various stakeholders in the schools such as the School Management Development Committee (SMDC), Trustees, Head Masters (HMs), Teachers, Students, Alumni, Parents and Non-teaching Staff. Masoom organizes training sessions and workshops for these stakeholders.

Advocacy

Masoom takes various initiatives to effect policy level changes in favour of Night Schools. Our aim is to create visibility for Night Schools through advocacy. This includes raising awareness among the key decision-makers and the public, of the urgent need for policy level changes and their implementation

Numbers

Details	2017-18	2018-19
Total Schools	59	69
Total Students	4,021	4,278
Male Students	2,643	2,880
Female Students	1,378	1,398
Teaching Mediums	Marathi, Hindi, English, Kannada	Marathi, Hindi, English, Kannada,Urdu



GRADING OF SCHOOLS

Masoom's grading tool is designed to regularly assess schools on various parameters that assign schools into 4 categories –D, C, B and A. An ideal school is assigned Grade A while a school that needs improvement in all areas is assigned Grade D.

Masoom targets to upgrade all schools to Grade A –an ideal school with the best quality teaching, infrastructure and one that is self-sustainable through its School Management Development Committee (SMDC).

On December 5, 2017 Masoom signed a 3-year partnership with the State Government of Maharashtra, wherein Masoom was required to align its grading tool in line with the Shala Siddhi tool of the State Government. This tool lays emphasis on outcome-based parameters such as enrolment, attendance and academic performance.

The upgraded tool will help Masoom to enhance efficiency in program implementation by involving government stakeholders its NSTP. Accordingly, Masoom has revised its grading tool as per the Shala Siddhi Tool.

This standardised assessment tool has 36 questions for evaluation and 6 major indicators:

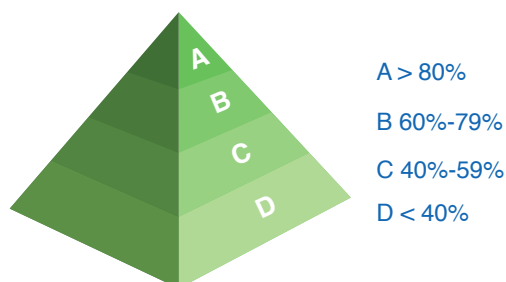
1. Learning progress
2. School leadership
3. Community participation
4. Enabling resources
5. Teaching, learning and assessment
6. Inclusive education and child protection

The new grading tool has been implemented at the beginning of the academic year 2018-19.

Grading Parameters

Parameters	Weightage
Learner's Progress Incl. Enrolment, Attendance & Academic Performance	50%
School Leadership	15%
Community Participation	15%
Enabling Resources	10%
Teaching Learning & Assessment	5%
Inclusive Education & Child Protection	5%
TOTAL	100%

Grading Pyramid



Grading of Schools (Status of Masoom supported Night Schools 2018-19)

Grade	Baseline - Jun 18	Endline - Mar 19
A	0	23
B	23	39
C	39	6
D	6	6
Total	68	74

SSC Program

SSC Results 2018-19

The SSC results were declared on June 8, 2019 and they have dipped by about 13% (worst since 2006) across the State. This negative trend is also found in BMC, Mumbai division schools and in schools across all other divisions. The results of Masoom schools have dropped by 30%. According to our preliminary analysis, this performance is attributed to the change in the exam pattern and the new marking scheme introduced at the beginning of this year.

Comparative Analysis –Maharashtra State

Jurisdiction	2016-17	2017-18	2018-19
Maharashtra	88.74 %	89.41 %	77.10 %
Mumbai	90.09 %	90.41 %	77.07 %
BMC Schools	68.31 %	73.75 %	53.20 %
Other Night Schools	54.84 %	56.51 %	32.48 %
Masoom Night Schools (69)	63.27 %	66.08 %	37.01 %

Due to the poor SSC results, we conducted extra classes for students who failed in 1-4 subjects. We also assisted students to submit their papers for re-evaluation. The SSC re-exam results were declared in the 1st week of August. 76 Students appeared for re-examination out of which 32 passed while 5 passed out of the 33 who applied for re-evaluation. As a result of this revision, the pass percentage of Masoom Night Schools has improved from 37% to 39.89%.

Year	2018-19
Appeared	1,286
Passed	476
Failed	810
Passed %	37.01 %

SSC Re-exam and Re-evaluation Summary –Masoom Night Schools

Grade	2018-19 Actual Result	Re-Exam Result	Re-Evaluation Result	Revised Result
Appeared	1,286	76	33	1,286
Passed	476	32	5	513
Pass %	37.01 %	42.11 %	15.15 %	39.89 %

Activities under the SSC Improvement Program

Moderator Sessions: Masoom facilitates moderator sessions towards the end of the academic year to help students prepare better for the board exams. Moderators are school teachers with a minimum of 10 Years experience in assessing SSC Board papers. The key focus of these moderator sessions is to train students in time management and provide guidance on the SSC marking system. Below-average students are coached on how to simplify their answers while above-average students are provided guidance to score higher marks.



Masoom organised 578 Moderator sessions across 69 Night Schools between December 2018 and February 2019. Moderators were systematically allotted time for these sessions based on specific subject requirements of the respective schools.



Mentor Sessions: Mentors are expert teachers who train subject teachers in innovative teaching methods for SSC. These sessions are conducted at the beginning of the year. They provide guidance to find solutions to various challenges faced by teachers.

Masoom appointed subject-wise resource persons for these sessions and conducted 3 sessions for Maths, English and Science attended by 37, 47 and 51 Teachers respectively. The resource person shared techniques on innovative teaching methods

with special emphasis on grammar; and ways to score higher marks in objective questions. Science teachers were shown easier methods to demonstrate practicals and appropriate methodologies were taught for conducting practicals. Mentor sessions were conducted for teachers of Hindi and Marathi mediums.

Extra Classes for Bright Students: These classes are specifically designed to improve the performance of students who are above-average and are appearing for SSC examinations. During the year 2018-19 these classes were conducted at 4 locations and were attended by 2 Students from each Night School.

119 Students from 69 Night Schools benefitted from these classes. Extra classes were conducted during the Diwali vacations, on Sundays and holidays. An average of 795 Students from 69 Night Schools attended these classes.



Teacher Sessions: In order to achieve the target of minimum 70% pass percentage set by Masoom for Night Schools, we organised a discussion with SSC class teachers on November 13, 2018. Attending teachers were asked to put more effort to improve the performance of SSC students in the board exams. Weak students were adopted by respective subject teachers to provide personalised guidance.

Headmaster Sessions: On January 21, 2019, Masoom organised a session with Headmasters of 22 critical schools with a focus to improve the SSC results of the respective schools. These schools were selected on the basis of results of the mid-term, prelim examinations and attendance. The attending Headmasters requested Masoom for subject experts and moderators which were provided to them as per their specific requirements.

Extra Classes During SSC Exams: Extra classes for revising subjects were conducted in 52 Night Schools during the SSC exams, on days in between the exam days.



Appointment of School Leaders: Government apathy coupled with the implementation of the new staffing pattern wherein Day School teachers have been appointed in Night Schools, has resulted in a shortage of required teachers in most Night Schools. This shortage in numbers is compounded by an incorrect composition of subject-wise teachers that are needed in schools. The teaching methodology required is disturbed when teachers are teaching any/all subjects to any grade. SSC students are the worst hit in situations where the syllabi is not completed by January (before their prelims) and sometimes even before the board exams in March. This adversely affects the quality of education; students lose interest in attending school and this ultimately leads to a lower SSC pass percentage.

Masoom decided to provide 1 School Leader per school to alleviate the issue of teacher shortage in schools. The school leaders played a very important role in the implementation of the NSTP. Along with completing Masoom related administrative work in schools they also took the responsibility of actual classroom teaching by dividing their time in schools equally among the 2 activities. Masoom appointed 69 school leaders.

Appointment of Backup Teachers: Many schools lacked subject-wise teachers even after providing 1 School Leader. Masoom appointed a total of 44 Subject-wise teachers as per the needs of the schools.

Leadership Academy

2 Important programs were initiated by the Leadership Academy in 2018-19. Both programs focused on developing Life Skills among students.

SOSVA

SOSVA is now supporting 28 Students from Gurunarayan School, Santacruz for 5 Years. In 2018-19, these students were in the 9th grade. The students completed a 3-months course in English Conversation from the Speak Well Institute. After the course the students were found to be confident in conversing in English. Few students also spoke in English during the Christmas celebration program. This group of students also attended a Graphic Design course conducted by Masoom's Tech-On-Wheels project.

Volunteer Engagement: Volunteers organised a Christmas party for the students and as part of a subject-wise mentoring initiative, 6 volunteers mentored 6 students from Gurunarayan school.

Mattel –Skill Building of Adolescent Girls attending Night Schools in Mumbai

Project Specific Objectives:

- To determine the interest of girls as regards their future careers
- To equip girls with the skills and knowledge for achieving their career objectives
- To help girls in realising their internal qualities for their empowerment
- To provide eco-friendly sanitary napkins to girls
- To give additional coaching through extra classes to girls in Standard 10

Names of the Night Schools: Gyan Vikas Night School, Gyan Bharti Night School

Programs implemented

1. Interest Mapping of the students: After mapping the interest of 104 participating girls, they were informed about the various future prospects for which they would be provided guidance by the project team. Participants were further segregated for enrollment in skilling courses based on their interest. The 104 Students comprised of 34 Alumni, 48 from Standard 10 and 22 from Standard 9.

2. Skilling: A total of 44 students are enrolled in different vocational courses including training in computers. Vocational training plays a key role in helping girls get jobs and includes development of technical capacity, entrepreneurship, and business skills. Total 44 students comprising of 22 Alumni and 22 from Standard 9 were provided skilling.

3. Shakti Leadership: This program includes numerous interactive sessions to develop leadership skills among the girls. Under the Shakti Leadership Program, 17 Internal and inherent qualities of leadership are impressed upon the girls to do a personalised SWOT analysis and to tap the best suitable potential of leadership in them. It helps participants realise their hidden potential that is essentially required to lead a productive life. A total of 40 Students comprising of 22 from Standard 9 and 18 from Standard 10 were enrolled in this program.

4. Eco Fem: The focus of this initiative was menstrual hygiene. The girls were explained the process of 'growing up', menstruation and hygienic practices that they need to follow. They were provided with 1 set each of environment friendly, reusable sanitary pads made out of cotton cloth. The facilitator taught them how to use and wash these pads. A total of 90 Students comprising of 68 from Gyan Vikas School and 24 from Gyan Bharti School attended this program.

5. SSC Extra Classes: Under this program, a systematic approach enables identification of class 10 Students based on an evaluation of their basic understanding of any subject. Masoom facilitates subject wise extra classes for these students usually 2-3 months prior to their board exams. A total of 60 Students comprising of 38 from Gyan Vikas School and 22 from Gyan Bharti School were identified and provided extra classes.

At the end of the academic year, an external agency evaluated the project implementation.

Tech-on-Wheels Bus

This program aims to enable Day and Night School students from underprivileged backgrounds to achieve their full potential through education in the technology sector for better skills and job opportunities. It creates foundational skills in students as well as awareness among them about the information technology sector. Going forward this allows them to choose a career path to improve their standard of living.



Year	Night Schools		Day Schools	
	No. of students	No. of schools	No. of students	No. of schools
2018-19	247	10	297	12

Courses, Activities and Outcomes

Course	Activities	Outcomes
Graphic Designing	Students learned 3 different software programs — Corel Draw, Photoshop & Illustrator.	Students are able to create logos, brochures, visiting cards and calendars etc.
Web Designing	Students learned programming languages to create web pages (HTML and JavaScript).	Students are able to create their own web pages using HTML and JavaScript.
Exposure Visits	Pride Computer Institute, Vile Parle provided advanced training in Graphic and Web Design.	Pride Computer Institute, provided students opportunities to work on live projects. Participation certificates were awarded by Pride Computer Education to the students.

Masoom is developing its own digital curricula for the Tech-on-Wheels project. The purpose is to use it when the trainer is not available. Students will be shown live lectures and not miss any session. This format will also be useful to reinforce the training in difficult topics.



Way Ahead (2019-20)

1. Training in 3D printing will be initiated next year.
2. We aim increase our outreach to more underprivileged students through other organisations and NGOs. This will allow more students to avail the benefits of our Tech-on-Wheels program.
3. We are working to secure a patent for the 'Tech-on-Wheels' bus.



I am learning graphic designing course in Tech on Wheel bus. I love this course and am thankful to teachers from Masoom for providing such courses. Sameer Khan, Malwani Municipal Secondary School

TATA Mumbai Marathon — January 20, 2019

As per our annual tradition, Masoom participated in the Tata Mumbai Marathon (TMM) 2019. The Australia and New Zealand Bank (ANZ) and HDB Financial Services partnered with Masoom at the TMM through the corporate challenge teams. On Sunday, January 20, 2019, a strong contingent of runners representing ANZ championed our cause by running under categories ranging from the 6 Km to 42 Km races. ANZ sponsored 5 running bibs for the Masoom staff. We also had 5 individual supporters raising funds for Masoom through charity bibs. The event was a grand success and funds raised were used to support the Night School Transformation Program.

CAPACITY BUILDING

Common Trustee Meetings (CTM)

2 Common meetings with Trustees of Night schools were organised during the year. In the first meeting on November 18, Masoom shared the annual plan of NSTP with the Trustees. Role of Trustee, Child Rights, Grading Status and Shala Siddhi Parameters, Advocacy related issues were discussed. The Trustees discussed lack of subject-wise teachers and the situations in their respective Night Schools. Masoom decided to provide extra teachers to schools as per their requirements. The Trustees were given information regarding the role of the School Leader.

The second CTM was held on March 24, 2019. Masoom shared its plan for the enrolment drive and received feedback from the Trustees. The annual plan for next academic year was also discussed among various issues of Night Schools. The role of SMDC to raise resources like text books, notebooks and networking with local organisations was highlighted.



Core Committee Meetings

2 Meetings of Masoom Core Committee were held during the year. One on July 27, 2018 and the other on April 29, 2019. All Core Committee Members were present for both the meetings. The discussion focused on creating awareness about Masoom's vision and mission. Masoom representatives spoke about their expectations from the Core Committee members including advice, support in conducting programs, help in problem solving, support in advocacy and networking among other things. Members were informed that they are expected to play an active role in the current growth phase of the organisation.



Trainings Conducted

Headmaster Residential Training Workshop: Masoom organised a 2-day residential workshop for Headmasters on September 29-30 at Alibaug. 47 Headmasters and senior teachers and 20 Masoom staff attended this training. The aim was to provide an opportunity to headmasters of Masoom Night Schools to interact with each other, share their difficulties and achievements. It was decided that:

- The Core Committee of HMs will provide guidance and advice for improving the quality of education in Night Schools.
- In this academic year, the focus will be on improving attendance, the SSC exam results as well as the Grade of the school.
- SMDCs will play a proactive role in raising resources for the schools.
- HMs will take the responsibility of implementing Child Rights and child protection policies in their respective Night Schools.



Headmasters 1-day Workshop:

Continuing with the residential training, a 1-day workshop was organised for headmasters on March 27, 2019. The workshop focus was the preparation of the School Development Plan (SDP) and enrolment drive plan. Activity based sessions were conducted and some of the headmasters shared best practices with the other participants.

School Leaders Training: 4 meetings were conducted with school leaders during the year. The first meeting was held on June 23, 2018 at hotel City Point, Dadar, while the other 3 meetings were held on October 19, December 27 and February 8, 2019 at Mysore hall, Matunga.

School Leaders were made aware about their roles and responsibilities including how to effectively utilise their time in Night Schools, maintaining school data in registers and maintaining attendance in Night Schools.



In these meetings, they shared their experiences as well as the problems they faced while working. School Leaders were advised to support the leadership development process in schools. They were made aware about the importance of completing the syllabi and achieving the SSC exam targets. Attendees were encouraged to talk freely during the sessions and they learnt from each others' experiences.



Capacity Building for Masoom Staff: A week long capacity building program for Masoom staff was organised during the Diwali break in November. This program covered topics relevant to developing skills for effective program implementation. The sessions included conceptual clarity on the NSTP, facilitation of Life Skill sessions with students, awareness of child protection with stakeholders, report writing, implementation of Grading tool for Night Schools and Advocacy. A 1-day workshop

facilitated by Maxplore Institute included sessions on team building, verbal and nonverbal communication, time management and stress management. Masooms' HR policy was explained to the entire staff where important issues such as code of conduct, leave policy, maternity benefits etc. were shared and discussed. Various departments of Masoom shared their work and experiences.

Senior staff from Masoom and subject experts facilitated most of the topics related to implementation of NSTP in Night Schools. Participatory methods, games and activities were used during the sessions. The capacity building program was beneficial in creating clarity about the NSTP among all staff members. It created an understanding of each person's role in the organisation. The sessions helped the staff to develop useful skills for their personal and professional lives. They enjoyed the activity sessions and games during training and found these to be an opportunity to know each other. Every session concluded with actionable points and deadlines.

Monitor Training: Every year 3 students are selected as monitors, 1 from each grade. Masoom selects these student monitors on the basis of their motivation and interest in taking the lead in programs as well as their regularity in attendance. Masoom conducts trainings for Monitors at school level to enable them to develop leadership qualities as well as fulfilling their responsibilities towards the school and their own classes. Monitors ensure that the assembly is organised every day before the classes begin. They help the School Leader to maintain attendance data and to conduct library sessions.



Common School Management and Development Committee (SMDC) Training: School Management and Development Committee (SMDC) is a body formed in each school (as per Rashtriya Madhyamik Shiksha Abhiyan). This committee comprises of and represents all key stakeholders of Night Schools including trustees, headmasters, senior teachers, parents, alumni students and social workers from the respective communities. The SMDC helps the school to implement the School Development Plan, raise resources for the school and to help resolve issues such as enrolments.

Every year, 2 SMDC meetings are organised at the school. Issues pertaining to the Night School, resource mobilisation, enrolment etc., are discussed in these meetings. SMDC members are provided guidance in taking responsibility and leadership to improve the quality of education in the Night School.



Sports Festival

Masoom Annual Inter-Night School Sports Festival across 3 zones, was organised on December 20-22, 2018. This year we formed a sports committee comprising of 1 Masoom staff and school teachers and they designed and planned the entire event. Priya Singh, Sandeep Suryawanshi and Nilesh Thombare from Masoom were given charge of 3 zones:

Zone 1 – Central (Sandeep Suryawanshi): Ghatkopar Shikshan Prasarak Mandal's Night School ground, Marathi Vidyalaya, Pantnagar, near Acharya garden, Ghatkopar (W)

Zone 2 – Western (Priya Singh): AB Goregaonkar High School ground, Aarey Road, Goregaon (W)

Zone 3 – Harbour (Nilesh Thombare): BPT ground, behind Nadkarni park, BMC school, BPT colony, Wadala (E)

Sport is an integral part of secondary education and helps in the physical and mental development of students. Masoom organises its annual sports festival to encourage sports activities in Night Schools. Kabbadi matches were held for boys and dodge ball matches for girls. Running races were organised for both boys and girls. Students from 65 Night Schools participated in the event.

Participants

Zone	Boys		Girls	
	Kabaddi	Race 200M	Dodge Ball	Race 100M
Central	22 Schools	25 Schools	16 Schools	25 Schools
Western	11 Schools	15 Schools	09 Schools	11 Schools
Harbour	19 Schools	19 Schools	13 Schools	13 Schools
Total	52 Schools 468 Boys	60 Boys	38 Schools 333 Girls	49 Girls

Final Results

Rank	Running Race: Girls	Running Race: Boys
1	Aarti Sonar - BVM Night School, Ghatkopar	Sutaj Rai - Vikas Ratra Vidyalay, Santacruz
2	Vaishali Jogale - Adarsha Night School	Jitu Gupta - Nutan Hindi Night High School, Mulund
3	Sonali Kamble - Maharashtra Night School	Shaikh Janealam - Anjuman Islam Night High School, Mulund

Rank	Dodge Ball: Girls	Kabaddi: Boys
1	Shri Krishna Night High School	Agarkar Night School, Ghatkopar
2	Guru Narayan Night School	Sharada Night School, Wadala
3	Sharada Night High School	Janata Night high School, Santacruz

Shri. Susham Sawant, an elected local representative and Ms. Aarti Bari, national level Kabbadi player, graced the prize distribution ceremony. Shri. Sawant appreciated Masoom's work while Ms. Bari emphasised the importance of sports in personality development. The winners were presented with trophies and certificates. All athletes were awarded certificates of participation. Shri Ankush Jagdale, Ms. Savita Sartape and Shri. Kamlakar Mane compered the prize distribution ceremony. Shri. Gawas presented a vote of thanks to all the participants, school teachers, team supporters, Masoom staff, volunteers and umpires for making the sports event a great success.



Annual Day Event

Masoom conducted its 10th Annual Day Function at Antonia D'Silva High School's Auditorium on August 25, 2018. Students of Gurunaryan Night High School, Sharada Night School and Alumni presented cultural events on this occasion. A crowd of 400 was present including teachers, students, guests, alumni, Core Committee members and well-wishers. The program was anchored by Masoom's Core Committee members and scripted by our staff.

Gurunarayan school was awarded a prize for 100% SSC result. Deepali Parab scored 88% in the SSC exams and was ranked 1st among all Night Schools in Maharashtra.

Awareness Sessions

Masoom Program Managers conducted general awareness sessions in all the Night Schools on the following topics:

- Child protection
- Children with special needs
- Health and hygiene
- Substance abuse
- Gender discrimination



The objective was to create awareness among students towards child rights and protection issues.

PROGRAM UPDATES

Implementation of Bridge Course

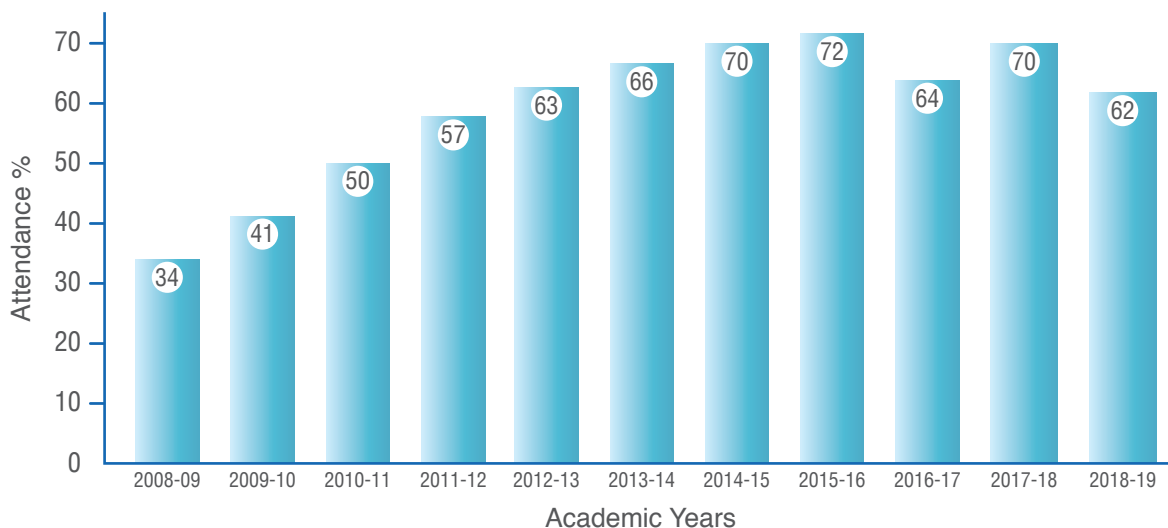
Masoom distributed bridge course books for Maths and English to standards 8, 9 and 10. English and Maths bridge course material was distributed to 564 students in standard 8, 1,017 in standard 9 and 901 students in standard 10. During July and October, some schools implemented Bridge Course for standards 8, and 10. In July 2018, 64 schools conducted baseline assessment.

Details of CDP, E-Learning and Library Sessions

Standard	CDP Sessions	E-Learning Sessions	Library Sessions
8	515	1,469	885
9	610	1,774	899
10	701	1,802	65
Total	1,826	5,045	1,849

Teachers show us the lessons through Projector. We can easily understand the topics through it. We love to learn through e-learning. Shrutika Doiphode, Universal Night School

Attendance in Masoom Night Schools



Material Distribution

Notebooks and Textbooks: 15,878 Notebook sets were distributed to 1,796 Students across 59 Night Schools, and 1,352 Textbook sets were distributed to students of Standards 9 and 10 across 55 Night Schools.

CDP Material: The Lab material was replenished in all 48 Night Schools as and when required.

SSC material: 1,037 21-Sets were distributed in 58 Night Schools. 726 Quick Fix sets were distributed in 43 Night Schools. 978 Question Papers and 7,310 Answer papers were distributed in 69 Schools for prelim exams. 1,120 Compass boxes and 1,150 Exam pads were distributed to students in March 2018 before their exams.

Nutrition: On average 3,097 Students and 405 Staff members across 68 Night Schools were provided daily nutrition consisting of *poha, upma, bhel, chikki and biscuits*.





ANZ — Small Business Basic & Financial Literacy Program

In January 2019, Masoom with support from ANZ, conducted a 3-days workshop for 304 students from 4 Night Schools. Facilitated by senior Masoom staff members especially trained by ANZ experts, these sessions used experiential learning methods, discussions and brain storming.

Mere Sapne (my dreams), *Masik Niyojan* (planning monthly expenses), *Garaj Aani Ichha* (needs and wants), were some of the sessions conducted. The programs focused on planning, documentation and growth of business with emphasis on personal qualities such as discipline, focus, effort, patience and perseverance.

Training Details

Small Business Basic Program

This program consisted of 4 Modules — Vision, Planning, Setting and Business Growing.

1. **Vision:** Students were encouraged to think about or to create a vision for the type of business they want to pursue in future.
2. **Planning:** Trainers explained SMART which is an acronym for Specific, Measurable, Achievable, Realistic and Time. The aim was to educate them about conducting surveys to identify potential areas and the method to investing.
3. **Setting:** Knowledge was shared about the required documentation for setting up a small scale business including information about legal formalities such as types of documents, licenses, PAN card, Aadhar card, bank current accounts, maintaining records and Income Tax returns.
4. **Business Growing:** Information was shared on how to secure bank loans and the benefits of the recently implemented **Pradhan Mantri Mudra Yojna**. Students were provided training in marketing and advertising for their business.

At the end of the training, tests and activities were conducted to gauge the impact of the workshops. Queries were answered and additional information was provided, as required.

Financial Literacy Program — Money Minded India

The objective of this program is to facilitate financial inclusion through 5 Modules. Financial Literacy helps students in prior planning for their daily needs and equips them to deal with unexpected emergencies while avoiding debt traps. The Modules of Financial Literacy include:

1. **Planning for the future**
2. **Spending money from one pay date to the end**
3. **Needs & wants**
4. **Assertiveness –No**
5. **Budgeting**

The program teaches students to develop a habit of saving that helps them to pro actively manage money. Using simple and clear techniques, the program creates awareness about money management and the importance and advantages of saving.



ADVOCACY

- ✦ Letters were issued by all Education Inspectors to headmasters of Night High Schools in Mumbai and Pune, requesting co-operation with Masoom and for implementing the NSTP.
 - ✦ Meeting with Deputy Director of Education and District Education Officer, Nagpur, for expansion. They responded positively and organised a meeting of all Night School headmasters to introduce Masoom to the Night Schools.
 - ✦ Additional Director of Education —Mr. Babar, was present for *Quality Education at Secondary School Level* a State level conference organised by Masoom.
 - ✦ Meeting with Deputy Mayor of MCGM for the purpose of providing infrastructure facilities to all Night High Schools. As a result, a GR was issued to all BMC schools to allow Night Schools access to classrooms on Sundays and public holidays.
- 



PROGRAM FOR STUDENTS WITH SPECIAL NEEDS

Enrolments and Support

Masoom enrolls visually impaired students through its network with 4 vocational training institutes providing skill training to visually impaired students. Students are from different backgrounds and majority of them are from rural areas. These institutes are supported by the Government and provide stipends to their students. Masoom representatives conduct awareness meetings with the students and inform them about Night Schools and the support provided by Masoom.

These students secure admission in 2 Night Schools in Worli namely Maratha Mandir Night School and Utkarsh Night School.

Examination Writers

In March 2019, 13 students (12 boys and 1 girl) appeared for the SSC board exam. Conveyance is paid by Masoom to writers as well as the students to encourage them to appear for the SSC board exams. Exam writers are selected by the headmasters of the schools.

Events and Visits

Orchestra Performance: On August 14, 2018, an orchestra comprising of 10 boys and 1 girl from Maratha Mandir Night School and Utkarsh Night School, Worli, performed live at the YB Chavan Centre, Nariman Point. The event was organised by the donor for these 2 schools —ANZ, and had several international guests in audience. The performance was well appreciated and this served as a confidence boost for the students.

Distribution of The Angle Pro Classic Daisy Readers: On September 27, 2018 at an event held in Maratha Mandir Night School, the Lions Club of Juhu donated these Readers to all 13 visually impaired students studying in standard 10. The Readers were sponsored by Lion Bharati Kirit Doshi. The President of Lions Club of Juhu —Lion Raj Wankawalla, Lion Bharati Kirit Doshi, School Head Masters, teachers, representatives from Masoom and the beneficiaries were present on this occasion.

This Reader is a device that plays uploaded content so that it can be heard by the user and is easy to operate by visually impaired individuals. Although study material or devices specially created for visually impaired students are available in the market, they are unaffordable for our students. The donated devices were used by the students to revise their lessons through the year and this enabled them to score well in the board exams.

Pramod Gurunath Javlekar secured a distinction by scoring 72.33% (75% in best 5), while the remaining 12 students all secured a first class by scoring above 60% in their SSC exams.

Students returned their devices to the schools after their exams and these same devices will now be given to the current year SSC students.

Picnic, Field Visits and Sports

Masoom organised 2 field visits, the 1st to the Nehru Planetarium attended by 18 students and the 2nd to XRCVC, Thane, attended by 20 students. We also organised a picnic to Keshav Srushti, Bhayander, on January 29, 2019 attended by 20 students. On January 9-10, 17 students participated in indoor and outdoor games that included Lemon spoon, 3-legged race, fast walking and a general knowledge quiz. Volunteers from ANZ also participated in the games.



CAREER CELL

Career Guidance

During 2018-19, our Career Cell counsellors conducted Career Awareness sessions for students of standard 10 in all our Night Schools.

Short-term Courses

The agenda of this project is to enable Night School alumni to attend vocational courses. These short-term job-oriented courses are conducted over a period of 3-18 months. They enable students to improve their prospects of employment. A total of 87 students completed the short-term courses including Certificate Course in Domestic and Industrial Electronics, Certificate Course in Hardware and Networking Technology, Certificate Course in Refrigerator and Air Conditioning, Diploma In Fashion Designing, Dental Assistant, Repair of White Goods and Professional Program of Computer Application. Our partners for these courses include Grandeur, KJ Somaiya, Aakar Computer Institute and Pratham Education Foundation.



Out-school Skilling and Long-term Courses

The specialised courses that cannot be conducted inside the schools but are easily available near Night Schools are identified by the Career Cell. Masoom then connects the interested students to these courses for Out-schools skilling.

These courses include Bachelor in Accounts and Finance, Bachelor in Management Studies, BSc-IT, Masters in Physiotherapy, Chartered Accountancy, Hotel Management and Catering Technology and ITI-Electrician.

Our institutional partners for long-term courses are Government ITI, Asmita Law College, KJ Somaiya ITI Institute, Ramniranjan Jhunjhunwala College, SIES College, Sion and 23 other such institutions. The duration of these courses ranges from 2 to 5 years. A total of 64 students have completed these courses.

Placements

Candidates who successfully complete their courses are placed in various organisations. 532 Students have been placed so far in companies such as Kotak Foundation, Whirlpool Corporation, Johnson & Johnson Private Limited, Amazon Flex, Reliance SMSL Limited, Maverix Platforms Pvt. Ltd., and Aakar Computer Institute. Over 5 students have started their own business as photographers and electricians.

I thank Masoom from the bottom of my heart for providing me support to complete schooling and learn a skill. I was able to take admission and complete the ITI course only because of their support. Masoom has given me an opportunity to improve my financial condition and increase my confidence. Rahul Sonawane, Mulund Night School

ENROLLMENT DRIVE

In March 2018, Masoom appointed an experienced educationist and consultant —Ms. Gitaali Pawar, to spearhead the enrollment drive for our 59 Night Schools.

It was decided to theme the enrollment drive on the concept of *Empowerment*. The campaign featured our alumni Night School students (who acted as role models) and was conceptualised around 3 stories that were shared with our target audience.

The 1st story was of a chaiwalla working on a typical Mumbai tea stall. A school teacher who frequents the stall, convinces him to take admission in the Night School. With the guidance from the school and support provided by Masoom, the student fares successfully in his board exams. Proper career guidance and a DTP course from an associated Government recognised institute, offered by Masoom, empowers the student to secure a job as a DTP operator thereby completing the transition of a simple chaiwalla into a qualified DTP operator.

The 2nd story was of a house maid, who enrolls in a Night School despite her odd day job, managing her own house and children while struggling to make ends meet. She successfully completes her school education and with Masoom's help joins a Beautician course. She subsequently completes her course and joins a beauty parlour

The 3rd story was of a Night School student employed in a garage where he was exploited and also underpaid. After successfully completing his board exams, he was selected for Masoom's ITI mechanic vocational course. Today he is a well-trained successful mechanic with a goal to open his own garage.

Enrollment Drive Activities 2018-19

- ☛ Street Plays
- ☛ Umbrella Campaign
- ☛ Storytelling with the help of puppets
- ☛ Career Cell Docket
- ☛ Mascot — Family Form
- ☛ Community worker
- ☛ Incentive scheme
- ☛ Tie up with CBOs
- ☛ Career Counselling
- ☛ School leaders meeting
- ☛ Focus on critical school
- ☛ Volunteering opportunity to corporate



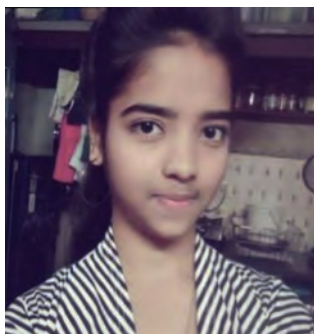
Enrollment Drive Outcome

As a result of this campaign Masoom enrolled 1,476 students across 59 Night Schools in Mumbai, by September 15, 2018.



SUCCESS STORIES

Pooja Chavan — Maharashtra Night School SSC Topper



A student of Gurunarayan Night School, she appeared for the SSC exams in March 2019 and scored 89.6%. She is ranked 1st in all Night Schools in Maharashtra.

Pooja's family is from Gulbarga (Karnataka) and they have been staying in Mumbai now for many years. Her father, Dashrath Chavan, is a Mason and mother Kavita, is a home maker. The average monthly income of the family is Rs. 10,000/-. Her father is a daily wage earner with no surety of income. Pooja studied in Day School till standard 7. She has 3 siblings and due to paucity of funds, she took admission in a Night School. Both parents are keen to see their children complete education and become financially independent.

Pooja is a motivated, bright and hardworking student with regular attendance in school. Masoom started supporting her from standard 8. For her SSC year, Masoom provided textbooks, notebooks, science journals, nutrition, extra classes, stationery, practice paper sessions and guidance from moderators. Pooja worked very hard through the year, taking keen interest in Science Practical sessions. She was proactive in demonstrating experiments in class. Pooja regularly attended extra classes and scored very good marks in her prelims as well. Confident in her abilities and prepared to work hard, she aims to complete her MBBS.

During Masoom's Annual Day, Pooja was awarded a trophy, a certificate and a cheque for Rs. 5,000. At the event, she delivered a 5 minute speech in English to a 300 strong audience.

I am very thankful to Masoom for providing me guidance and support for studies. I am grateful to my parents for believing in me and encouraging me. The teachers and Masoom staff always motivated me to study. Masoom provided me uncountable resources which allowed me to focus on my studies without worrying about anything. I attended extra classes, moderator's guidance sessions and solved practice papers. I am thankful to every person who supported me in my journey.

Pravin Rameshwar Suwasiya — School SSC Topper



The Suwasiya family are cobblers by profession and migrated from Rajasthan. The entire family works in the home-based shoe making business. As he works in the family business during the day, Pravin studied in a Night School. The monthly family income is approximately Rs 15,000 which made it impossible to support a day school education with all the incidental expenses. Pravin thus, had to take admission in a Night School.

A student of Gyan Vikas Hindi Night High School, he received all facilities as per the NSTP. During his SSC year, he attended extra classes, received notebooks, textbooks, quick fixes, 21 sets and SSC study material. He believes that the moderator sessions helped him to understand the optimal way to answer questions in the board exams.

Pravin displays maturity and understands the financial condition of his family. He is aware that education is the only way to a better life. He worked very hard through the year and revised his subjects at night after school hours. Pravin scored 81.80% in the SSC exams and is the SSC topper from his school for 2018-19. His goal is to be a Chartered Accountant and he has secured admission in Mahatma Phule Night college in the Commerce stream for Standard 11.

TESTIMONIALS



Lakshmi Iyer, Social Sector Consultant

Connecting with Masoom helped me contribute to a cause I care about —my skills are put to use in a meaningful way through volunteering. Few people realise what a blessing it is to engage in activities related to our social responsibility. It inspires you to give more time as you go along, and make a real difference. So I invite everyone out there to invest your efforts and provide a valuable service to community.

Uma Kumar, Associate Director, Capgemini

The 2 years I worked at as a Volunteer at Masoom have been a real enriching experience. After working in the Corporate Sector for more than 25 years, I was looking to contribute in the Social Sector where I could use my work experience to help people who were not so privileged. I met Nikita Ketkar through Ashish Chowdhry thanks to my presence on Twitter and part of his Twamily. It was such a pleasure to be part of such a humble, dedicated team. The struggle to raise funds, reviewing and correcting reports, the fun while organising and participating in events, meeting and interacting with the children —I learnt so much from the people I came in touch with. Watching Nikita work so selflessly is an inspiration and I am looking forward to working with her again!



Mr. Ramchandriah C —Headmaster, Guru Narayan Night School Santacruz

Masoom is a very nice education project especially for Night School students, supplying nutrition and giving scholarships to students for vocational education. Masoom also supports enrolments of out-of-school children into Night Schools and in improving SSC results. Best wishes to Masoom.



WAY AHEAD

Masoom is planning to expand its model to other states in India as well as to areas of Maharashtra where Night Schools do not exist.

As a pilot, we are setting up Evening Learning Centres in Maharashtra and Gujarat. We plan to set up and codify processes in order to consolidate the model in Gujarat and Maharashtra within the next 3 years (2019-22).

After 2022, our focus will be on greater student outreach to maximise numbers and to deploy the Learning Center model at scale.

To achieve this, Masoom will need the following:

1. The implementation partners will drive actual change at ground zero through cultural sensitivity, quality control and a market-driven approach to delivering the services.
 2. Capability of core and next-level leadership teams needs to be enhanced through targeted, continuous and sustained Leadership and Development initiatives.
 3. Efficient, effective functioning of an expanding team needs to have a strong technology deployment that drives discipline through delivery measurement, outcome management and constant communication.
- 

FORM NO. 10B

[See rule 17B]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the balance sheet of **MASOOM**, **AACTM118K** [name and PAN of the trust or institution] as at **31/03/2019** and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the abovenamed trust visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us, subject to the comments given below:

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view-

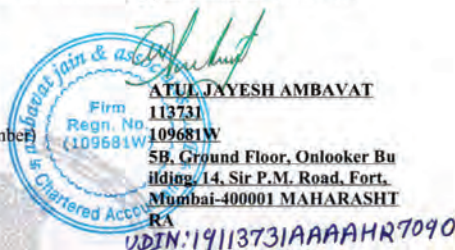
(i) in the case of the balance sheet, of the state of affairs of the above named trust as at **31/03/2019** and

(ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on **31/03/2019**

The prescribed particulars are annexed hereto.

Place **MUMBAI**
Date **12/09/2019**

Name **ATUL JAYESH AMBAVAT**
Membership Number **113731**
FRN (Firm Registration Number) **109681W**
Address **5B, Ground Floor, Onlooker Building, 14, Sir P.M. Road, Fort, Mumbai-400001 MAHARASHTRA**



ANNEXURE

Statement of particulars

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year (₹)	46178721
2.	Whether the trust has exercised the option under clause (2) of the Explanation to section 11(1) ? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year (₹)	No
3.	Amount of income accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly for such purposes. (₹)	Yes 10409060
4.	Amount of income eligible for exemption under section 11(1)(c) (Give details)	No
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2) (₹)	12805954
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b) ? If so, the details thereof.	Yes Yes, the amount accumulated is invested in "deposit in any account with a scheduled bank" as u/s 11(5)(iii)
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B) ? If so, the details thereof (₹)	No
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-	
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	No
(b)	has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2)(b)(iii), or	No

FINANCIALS

(c)	has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof	No
-----	---	----

II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(3)

1.	Whether any part of the income or property of the trust was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security, if any.	No
2.	Whether any part of the income or property of the trust was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	No
3.	Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise? If so, give details	Yes
Details		Amount(₹)
Salary for Managing the affairs of the Trust		2347000
Telephone Reimbursement		72000
4.	Whether the services of the trust were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any	No
5.	Whether any share, security or other property was purchased by or on behalf of the trust during the previous year from any such person? If so, give details thereof together with the consideration paid	No
6.	Whether any share, security or other property was sold by or on behalf of the trust during the previous year to any such person? If so, give details thereof together with the consideration received	No
7.	Whether any income or property of the trust was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted	No
8.	Whether the income or property of the trust was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details	No

III. INVESTMENTS HELD AT ANY TIME DURING THE PREVIOUS YEAR(S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST

S. No	Name and address of the concern	Where the concern is a company, number and class of shares held	Nominal value of the investment(₹)	Income from the investment(₹)	Whether the amount in col. 4 exceeded 5 per cent of the capital of the concern during the previous year-say, Yes/No
Total					

Place **MUMBAI**
Date **12/09/2019**

Name
Membership Number
FRN (Firm Registration Number)
Address

ATUL JAYESH AMBAVAT
Firm Regn. No. **113731**
(109681W) **109681W**
5B, Ground Floor, Onlooker Building, 14, Sir P.M. Road, Fort, Mumbai-400001 MAHARASHTRA
UDIN:19113731AAAAHR7090

Form Filing Details	
Revision/Original	Original

THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE - IX
(Vide Rule 17 (1))
Name of Public Trust : MASOOM
Registration No. : E-24715
Income & Expenditure Account for the year ending 31.03.2019

EXPENDITURE	AMOUNT	AMOUNT 31-3-2019	AMOUNT 31-3-2018	INCOME	AMOUNT	AMOUNT 31-3-2019	AMOUNT 31-3-2018
To Expenditure in respect of properties		-	-	By Rent			
To Establishment Expenses		5,331,615	5,138,311	Accrued			
To Remuneration to Trustee		2,419,000	2,082,897	Realised			
To Legal Expenses		-	-	By Interest			
To Audit fees		94,400	94,400	Interest on IT Refund			
To Bank Charges		6,135	5,044	Interest on FD	2,491,330	3,453,513	2,718,918
				Realised on Bank Accounts	962,183		
To Unspent Grant transferred to Balance Sheet		37,695,029	23,999,400	By Donation		1,177,839	626,382
To Amount written off :				By Grants			
(a) Bad Debts	-			Less: Advance Grant received in current Year	65,335,495		
(b) Loan Scholarship	-			Less: Corpus Donations	(134,450)		
(c) Irrevocable Rents	-			Add: Advance Grant received in previous year	(688,716)	74,315,965	49,689,409
(d) Other items	-				9,803,636		
To Miscellaneous Expenses				By Income from Courses		80,024	418,891
To Depreciation		1,493,011	1,618,646	By Unspent grant of previous year	23,999,400		
To Commission Paid		-	-	Less: Unspent Grants refunded for Donor	-	23,999,400	25,986,390
To Expenditure on Objects of the Trust				By Other Misc. Income		35,580	-
(a) Religious	-						
(b) Educational	53,565,282						
(c) Medical Relief	-						
(d) Relief of Poverty	-						
(e) Other Charitable Objects	-	53,565,282	42,788,092				
To Surplus carried over to Balance Sheet		2,457,850	3,713,200				
TOTAL		103,062,321	79,439,990	TOTAL		103,062,321	79,439,990

As per our report of even date.

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No. : 109681W

Atul Ambavat
Membership No. : 113731
Place : Mumbai
Date : 12th September, 2019



UDIN:19113731AAAAHR7090

For Masoom

Nikita Ketkar
Trustee
Place : Mumbai
Date : 12th September, 2019



Vineet Ketkar
Trustee
Place : Mumbai

Handwritten signature/initials

FINANCIALS

THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE - VIII
(Vide Rule 17 (1))
Name of Public Trust : MASOOM
Registration No. : E-24715
Balance Sheet as on 31.03.2019

FUND & LIABILITIES	AMOUNT	AMOUNT 31-3-2019	AMOUNT 31-3-2018	PROPERTY AND ASSETS	AMOUNT	AMOUNT 31-3-2019	AMOUNT 31-3-2018
Trust Funds or Corpus :				Immovable Properties : (At Cost)			
Balance as per last balance sheet	4,015,060			Balance as per last Balance Sheet	-		
Addition during the year	688,716	4,703,776	4,015,060	Addition during the year	-		
				Less : Sales during the year	-		
				Depreciation up to date	-		
Other Earmarked Funds :				Investments :			
Ordinary Fund	134,450			Balance as per last Balance Sheet	51,452,857		
Unspent Grants	37,695,029	37,829,479	33,803,036	Add : During the Year	77,013,818		
				Less : Matured during the year	(72,675,544)	55,791,131	51,452,857
Loans (Secured or Unsecured) :				Plant & Machinery :			
From Trustees	-			Balance as per last Balance Sheet	6,688,919		
From Others	-			Addition during the year	1,155,275		
				Less : Sales during the year	-		
Liabilities :				Depreciation up to date	(1,493,011)	6,351,183	6,688,919
For TDS on Contract	19,698			Loans (Secured or Unsecured) :			
For TDS on Professional Fees	446,919			Goods/Doubtful	-		
For TDS on Salary	83,553			Loans Scholarships	-		
For TDS on Rent	47,000			Other Loans	-		
For Profession Tax	8,800						
For Gratuity (Provision)	1,054,227			Advances :			
For Expenses	3,697,561	5,444,158	3,090,796	To Trustees	-		
For Audit Fees	86,400			To Employees	396,259		
				To Other (Prepaid)	235,000	631,259	359,912
Income and Expenditure Account				Deposits :			
Balance as per last Balance Sheet	25,023,646			Office Rent Deposit	183,001		
Less : Appropriation if any	-			Income Tax	591,328	774,329	590,554
Add : Surplus	2,457,850			Other Current Assets :			
Less : Deficit	-	27,481,496	25,023,646	Receivable for Salaam Bombay	-		129,600
				Cash and Bank Balances :			
				a) Bank Balance	11,877,423		
				b) Cash In Hand	33,582	11,911,004	6,710,695
TOTAL		75,458,908	65,932,538	TOTAL		75,458,908	65,932,538

As per our report of even date

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No. : 109681W

Atul Ambavat
Membership No. : 113731
Place : Mumbai
Date : 12th September, 2019



UDIN: 19113731AAAAHR7090

For Masoom

Nikita Ketkar
Trustee
Place : Mumbai
Date : 12th September, 2019



Vineet Ketkar
Trustee
Place : Mumbai

Ketkar



GOVERNANCE

Nikita Ketkar –Founder and CEO

Nikita is a postgraduate in Political Sciences from Mumbai University. Nikita has an exciting and varied background; she has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. Nikita worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah

Vidya is an Executive Director and Head of the EdelGive Foundation. She is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Vineet V Ketkar –Trustee

Mr. Ketkar is a Chartered Accountant by profession and has worked with numerous corporate organisations. Mr. Ketkar has established his own accountancy practice and has been of invaluable help in establishing and developing the accounting systems used by Masoom.

Dr. Chandrashekhar Bangargi –Trustee

Dr. Bangargi is a Doctor by profession. He offers a wealth of experience and support.

Mr. Suryakant Yashwant Deshpande –Trustee



Mr. Deshpande works with Navneet as an Academic consultant. He is a former headmaster of KMS Night School, Parel.

INSTITUTIONAL SUPPORT



Individual Donors (Amount => INR 25,000)

Mahendra Wadhvani	Mehran Edulji Bilimoria Charity Trust	Shailendra Ghaste
Purnima Ramanuj	Rotary Club of Devnar	Dksh India Pvt. Ltd.
Madhu Gupta —Anurag Electronics (Gujarat) Pvt. Ltd.)		Rashesh and Vidya Shah Family Foundation

Program Partners

Ratnandhi Charitable Trust	Rotary International District 3141	Salaam Bombay Foundation, Growth Center
Lions Club of Juhu	Bhartiya Stree Shakti	

Institutional Partners –Short Term

Prime Focus Academy Media and Entertainment Studies Pvt. Ltd.	St. Joseph Industrial Training	Shree Computer Institute
KJ Somaia Private Industrial Training Institute	Aadi Computer	Tulip International
Kohinoor Technical Institute Private Limited	Aakar Computer Institute	YC Institute
All India Institute of Local Self Government	Alif Computer Institute	

Institutional Partners –Long Term

Aachary College	NG Acharya & DK Marathe College of Arts, Science & Commerce
Ambedkar College of Commerce & Economics	Patuck Technical High School & Junior College
Ashmita College of Law	Public Night Degree College
Bharatiya Vidya Bhavan's College	Ramji Assar Vidyalaya's Laxmichand Golwala College of Commerce & Economics
Bhavan's Junior College	Ramniranjan Jhunjhunwala College
Bhavna Trust's Junior & Degree College of Commerce & Science	Ramnivas Ruia College
DG Ruparel College	Sahyog College of Management Studies
Don Bosco	Sathaye College
Government Polytechnic	Sheth LUJ and Sir MV College
Govt. Maharashtra Institute of Physiotherapy College	Shree Sarswati Night High School & Junior College
Govt. Polytechnical MHS Sabushiddhi College	Shri GPM Degree College of Science & Commerce
Govt. Shri Bhagubhai Mafatlal Polytechnic	Siddharth College of Arts, Science & Commerce
Guru Nanak College	SIES College
Institute of Government Polytechnic	Smt. Jamnabai H Wadhwa College of Technology
ITI - Govt.	SMT. PN Doshi Women's College of Computer
ITI - KJ Somaia Vocational Training Institute	Swami Ramkrishna Paramhans
Khar Education Society College	Swami Vivekanad Junior College (HSC Vocational)
Kirti M Doongursee College	The Institute of Chartered Accountants of India
KJ Somaia College of Arts & Commerce	Valia CL College of Commerce & Valia LC College of Arts
Kokilaben Hospital	VES College of Arts, Commerce and Science
Kothari College of Management	Vidyalankar Polytechnical College
Maharashtra State Board of Technical Education	Vidyanidhi Kamala Reheja Junior College of Vocational Studies
Mahatha College	Vivekanand Education Society's College of Arts, Science & Commerce
Mulund - ITI	YCMOU
Mumbai University	Zagdu Singh Charitable Trust's Thakur Polytechnic
MVM Mandal's College of Commerce & Science	
Navneet Education Society's Night Degree College	



SPECIAL THANKS

Masoom Core Committee

Ms. Nikita Ketkar	CEO, Masoom
Mr. Anant Kumar Patil	Agarkar Night School
Mr. Niwas Shevale	Adarsh Night High School
Mr. Bajrang Kadam	Nanaware Night School
Ms. Sangeeta Kadam	Meena Tai Kurude Night School
Mr. Chandrakant Mhatre	New Era Night High School
Ms. Prajyoti Patil	Bhandup Vikas Night High School
Mr. Suryakant Deshpande	Retired HM of KMS Night High School
Mr. Ankush Jagadale	Masoom

Advisors

Ms. Smita Kaushal Ms. Lakshmi Iyer Mr. TV Rangaswami

Masoom Statutory Registrations

Masoom is a Trust registered under Bombay Public Trust Act, 1950. Registration No – E24715.
Masoom is also registered under the Foreign Contribution Regulation Act, 2010. FCRA Registration No. – 083781290.

Tax Exemption

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961

Our Bankers



OUR NIGHT SCHOOLS

We are grateful to the Principals and Trustees of all Masoom Night Schools who continue to support us with a positive spirit in each and every activity that we plan for their students and schools.

Adarsh Hindi Night School

Ratanbai Walabai Municipal School, RRT Road, Mulund (W) Mumbai 80.

Headmaster – Mr. Pande SN

Adarsh Night High School

Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai 18.

Headmaster – Mr. Kharade T

Ahilya Night High School

Abhyudaya Nagar, Kalachowki, Mumbai 33.

Headmaster – Mr. Udaysing S

Anand Ratra Vidyalyaya

Vakola Municipal School Building, Santacruz (E), Mumbai 55.

Headmistress – Mrs. Sonawane SV

Anjuman Islam Night School

MS Ali Road, Two Tank, Mumbai 08.

Headmistress – Ms. Rizvi T

Ashish Night Hindi High School

M.V.R. Municipal School, M.V.R. Shinde Marg, Eshwar Nagar, Bhandup (W), Mumbai 78.

Headmaster – Mr. Singh NK

BG Kalyankar Night High School

Near State Bank of India, Shrirampur, Ahmednagar 413709.

Headmaster – Mr. Kamble

Bhai Sathha Night School

C/o Dada Choudhari Vidyalay, Court Galli, Ahmednagar 414001.

Headmaster – Mr. Susare S

Bhandup Vikas Night High School

Tank Road Municipal School Building, Tank Road, Bhandup (W), Mumbai 78.

Headmistress – Mr. Dnyaneshwar C

Bharati Hindi Night High School

Municipal School Building, KK Marg, Jacob Circle, Byculla, Mumbai 11.

Headmaster – Mr. Dubey RB

Bharti Vidyamandir Hindi Night High School

Worli Naka, BMC School Building, Worli Naka, Mumbai 18.

Headmaster – Mr. Kamble GK

Bharati Vidya Mandir Hindi Night High School

Daudbaug Lane, Andheri (W), Mumbai 58.

Headmaster – Mr. Mishra V

Bharti Vidya Mandir Hindi Night High School

Malad Municipal Secondary School, Nemani Plot, SV Road, Malad (W) Mumbai 64.

Headmaster – Mr. Singh A

Bharti Vidya Mandir Hindi Night High School

Tare Marg Municipal School, LT Road, Dahisar (W), Mumbai 68.

Headmaster – Mr. Singh AK

BVM Hindi Night High School

LK Waghji Municipal School Building, Bhimani Street, Matunga, Mumbai 19.

Headmaster – Mr. Dube S

BVM Hindi Night High School

Jayantilal Vaishnav Marg, Municipal School Building, Khot Lane, Ghatkopar (W), Mumbai 86.

Headmaster – Mr. Shukla A

Bhaskar Hindi Night High School

Tagore Nagar, Municipal School Building, Tagore Nagar, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Pandey V

Bhingar Night High School

Bhingar, Ahmednagar 414002.

Headmaster – Mrs. Walunjkar

Chembur Night High School

Near Municipal Market, Chembur Naka, Chembur, Mumbai 71.

Headmaster – Mr. Dhavde S

Dnyan Bharti Hindi Night High School

Municipal Hindi School, Adarshnagar (Sahakarnagar), Shatabdi Sohla, Chembur, Mumbai 71.

Headmaster – Mr. Tripathi AK

Dnyan Vikas Hindi Night High School

Thakkar Bappa Municipal School, BMC Building, Kurla (E), Mumbai 24.

Headmaster – Mr. Tripathi GS

Dnyan Vikas Night High School

Jogalekar Wadi, Municipal Marathi School, Sion (E), Mumbai 22.

Headmaster – Mr. Pardeshi B

Dr. RM Lohia Ratra Vidyalaya

C/o. Samata Vidya Mandir, Mohili Village, Sakinaka, Mumbai 72.

Headmaster – Mrs. Nikam V

Gagangiri Night High School

Kanjur Village, BMC Marathi School, Opp. Francis Church, Kanjur (E), Mumbai 42.

Headmaster – Mr. Vichave S

Ghatkopar Shikshan Prasarak Mandal's Night High School

Pant Nagar, Near Acharya Garden, Ghatkopar (E), Mumbai 75.

Headmaster – Mr. Chavan H

Goregaon Night High School

Aarey Road, AB Goregaonkar English School, Goregaon (W), Mumbai 62.

Headmaster – Mrs. Nikhale M

Guru Narayan Night High School

Municipal School Building, Prabhath Colony, Santacruz (E), Mumbai 55.

Headmaster – Mr. Ramachandraiah C

Gurunath Night High School

New Gujarathi Primary School, Municipal Building, Jain Society, Sion (E), Mumbai 22.

Headmaster – Mr. Kamble RS

JES's Agarkar Night High School

Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai 18.

Headmaster – Mr. Kamble A

Janata Night High School

Dixit Road, Municipal School Building, Vile Parle (E), Mumbai 57.

Headmaster – Mr. Thakare D

Khadki Night School

C/o Alegaonkar High School, 491 Elifiston Road, Khadaki, Pune 3.

Headmaster – Ms. Kamble A

Kirti Night School

5th Floor, Mahatma Sadan, Near Cancer Society, Bhoiwada, Parel, Mumbai 12.

Headmaster – Mrs. Dongre S

LBS Night High School

Municipal Primary Shala, BMC School Building, Maravli, RC Marg, Chembur, Mumbai 74.

Headmaster – Mr. Yadav SK

Late BR Nanavare Night High School

Korba Mithanagar Municipal School Compound, Wadala (E), Mumbai 37.

Headmaster – Mr. Kadam BS

Malalaxmi Hindi Night High School

Janata Nagar, 1st Floor, Municipal School Building, MP Meal Compound, Tardeo, Mumbai 26.

Headmaster – Mr. Desai S

Maharashtra Night High School

Kamgar Nagar Municipal School Building, 4th floor, Kamgar Nagar, Kurla (E), Mumbai 24.

Headmaster – Mr. Patil S

Maharashtra Night High School

Near Amrapali Working Women Girls Hostel, BMC School Building, Tilak Nagar (W), Chembur 89.

Headmaster – Mr. Patil S

Maratha Mandir's Worli Night School

BDD Chawl No 49, Opp. Jaamboori Maidan Worli, Mumbai 18.

Headmaster – Mr. Kamble R

Mazgaon Night High School

Municipal School Building No. 1, Mulund Check Naka, LBS Road, Mulund (W), Mumbai 80.

Headmaster – Mr. Birari S

Model English Night High School

At LK Waghaji, Matunga Municipal Marathi School, Shradhanad Mahilashram Road, King's Circle, Mumbai 19.

Headmaster – Mr. Bhuwad S

Model Night High School

Dongri Municipal Marathi School, 1st Floor, 7th Navroji Hill Road, Dongri, Mumbai 09.

Headmaster – Mrs. Patankar M

Modern Night High School

C/o. Gilder Lane Municipal Marathi Shala, Mumbai Central, Mumbai 08.

Headmaster – Mr. Waghmare BM

Mritunjay Night School

Aakurli Road, Municipality School Bhavan, Ground Floor, Kandivali (E), Mumbai 101.

Headmaster – Mr. Borse TR

Mulund Night High School

Sevaram Lalwani Municipal School, 2nd floor, Near Vijay Society Hall, Mulund (W), Mumbai 80.

Headmaster – Mrs. Kulkarni UP

New Era Night High School

Ghatla Mahanagar Palika, Ghatla Gaon, Chembur (E), Mumbai 71 .

Headmaster – Mr. Shinde R

Nutan Hindi Night School

Ratanbai Walabai Municipal School, RRT Road, Mulund (W), Mumbai 80.

Headmaster – Mr. Due P

People's English Night School

Meghraj Sethi Marg, Byculla, Mumbai 08.

Headmaster – Ms. Khan P

Prerana Night High School

Deonar Municipal Colony, Marathi School No. 1 Building, Tatanagar, Govandi (W), Mumbai 43.

Headmaster – Mr. Chavan S

Ratra Vidyalaya Andheri

Municipal Water Works Building, Kama Road, Andheri (W), Mumbai 58.

Headmaster – Mr. Rupavate VJ

S. Shamanand Night High School

Barve Nagar, Municipal School Building No. 3, Gr. Floor, Bhatwadi, Ghatkopar (W), Mumbai 84.

Headmistress – Mr. Salunkhe AA

Sadguru Night High School

Upper Primary Marathi BMC School, Near Mankhurd Railway Station (E), Mumbai 88.

Headmistress – Mr. Kadam B

Sahakar Night High School

C/o NM Joshi Marg Municipal School, NM Joshi Marg, Curry Road, Mumbai 11.

Headmaster – Mr. Tandale RD

Sandesh Night High School

C/o Municipal Marathi School No. 4, Park Site, Vikhroli (W), Mumbai 79.

Headmaster – Mr. Lengare A

Sane Guruji Ratra Vidyalaya

Principal JL Shirsekar Marg, Government Colony, Bandra (E), Mumbai 51.

Headmaster – Mr. Mane SS

Sant Dnyaneshwar Night High School

MN Marg, Municipal School, Sonapur Lane, Old Kurla (W), Mumbai 70.

Headmaster – Mr. Raut V

Sarvanik Night High School

C/o. Dadar Vidyamandir, Taykalwadi Dyaan Mandir Marg, Dadar, Mumbai 16.

Headmaster – Mrs. Khuspe K

Sharda Night High School

Municipal School Building, School No. 1, Tagore Nagar, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Sonawane DA

Shree Samarth Night School

Nityanand Marg, BMC Building, Kol-Dongari, Near Garware Chowk, Andher (E), Mumbai 69.

Headmaster – Mr. Bhosle V

Shri Krishna Night High School

Chembur Camp Municipal School Building, Gandhi Market, Near RSS Hospital, Mumbai 74.

Headmaster – Mr. Jadkar NR

Siddharth Night High School

Satjail Chouk, Ahemadnagar 414001.

Headmaster – Mr. Abdule

Social Service League's Night High School

Damodar Hall Compound, Parel, Mumbai 12.

Headmaster – Mr. Ghodke MS

Social Urdu Night School

2nd Floor, Haji Ismail Hoji Allana, Shaikh Misri, Municipal School Building, SMD Road, Antop Hill, Mumbai 37.

Headmaster – Ms. Suvarnadurgkar A

St. Joseph's Night School

2005/6, St. Vincent's Street, Camp, Pune 411001.

Headmaster – Fr. Vikram

The Kanara Vidyadaini Night School

31 Raghunath Dadaji Street, 1st Floor, Fort, Mumbai 01.

Headmaster – Mr. Bangera P

Tilak Night High School

Municipal School Building, 1st Floor, Tilak Nagar, Mumbai 89.

Headmistress – Mr. Kadam SB

Universal Night High School

Sant Kakkaya Marg, BMC Upper Primary Marathi School, Dharavi, Mumbai 17.

Headmaster – Mr. Gadari N

Utkarsh Night High School

BDD Chawl No. 11, Ground Floor, Next to Jaamboori Maidan, Worli, Mumbai 18.

Headmaster – Mr. Mane A

Vidya Mandir Girl's Madhyamik (Meenatai Kurude) Night School

Municipal School Building, Nadkarni Park, Wadala (E), Mumbai 37.

Headmistress – Mrs. Kadam SS

Vidya Vikas Night High School

Pantnagar, Municipal School Building No. 2, Ghatkopar (E), Mumbai 75.

Headmaster – Mr. Satpute JG

Vikas Ratna Shala

BMC Building, Kannamwar Nagar - 1, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Bansode R

Vikas Ratna Vidyalyaya

BMC School Building, Tank Lane, Santacruz (W), Mumbai 54.

Headmaster – Mr. Kothekar P

VSM Byculla Night School

S Bridge, Municipal School Building, Byculla, Mumbai 11.

Headmaster – Mr. Patil A

WES Urdu Night School

4th Floor, Moreshwar Patankar Marg, Urdu School No 3, Pipe Road, Kurla (W), Mumbai 70.

Headmaster – Ms. Shaikh Y

Program Office

Plot No. 788, Next to RTI Cake Shop, Jame Jamshed Road, Parsi Colony, Near Five Gardens,
Dadar T. T., Mumbai 400014, India.

www.masoomeducation.org, email: communications@masoomeducation.org, Tel: +91 91675 77131